



IIOE National Centres - Formulating Policies and building capacity across HEIs and countries

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Generative AI, is reshaping H



Workforce



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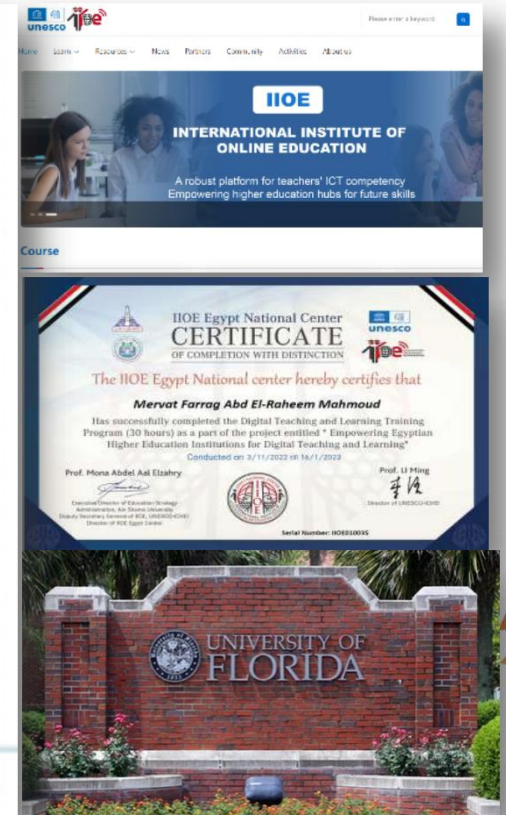


TPD - Upskilling and reskilling

-emphasizing the role of Industry in
strengthening HE system

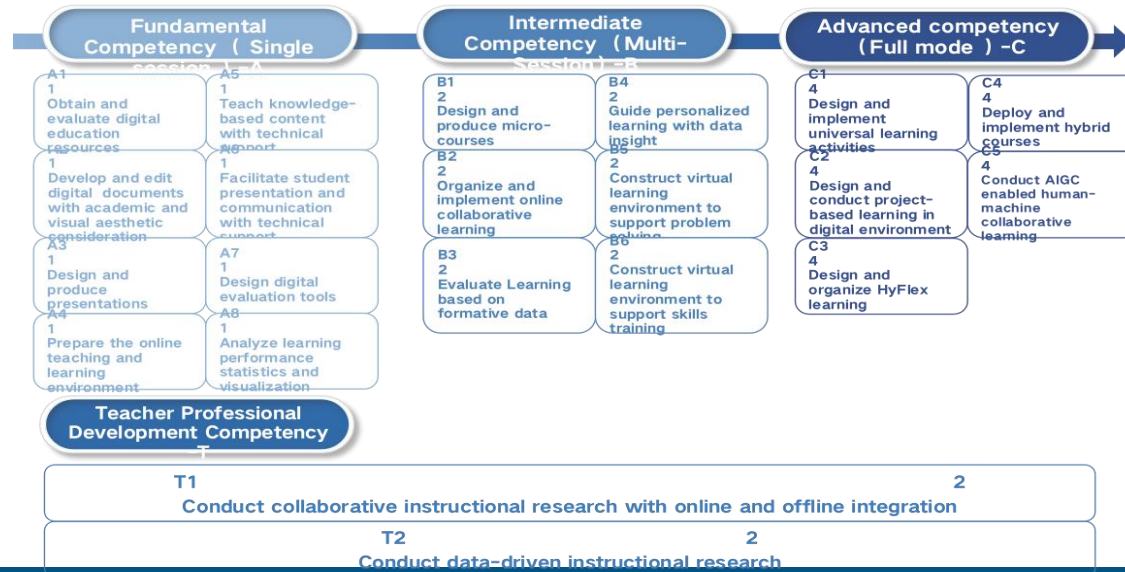
Global Initiatives facilitating digital teaching and learning

- HEIs: University of Florida's AI Across the Curriculum initiative
- UNESCO: AI and Education: A guidance for policymaker, Guidance for Generative AI in Education and research
- UNESCO-ICHEI: International Institute of Online Education (IIOE)



IIOE Micro-Certification for Higher Education Teaching Personnel

- IIOE Competency Framework for digital teaching and learning
- Course co-construction and co-sharing
- Quality Assurance
- Policy dialogue and Certification



Engagement of governments and reform of Policies

IIOE National Centre: Mechanism of Localization and customization

Jointly established by ICHEI and partner HEIs

Supported by the ministry in charge of higher education

Establish a network of IIOE partner institutions within the country

Operationalization of IIOE programmes/activities at the national level

Localisation and customization of projects aligning to national contexts

Conduct policy dialogue within and across countries and formulate policy outcomes



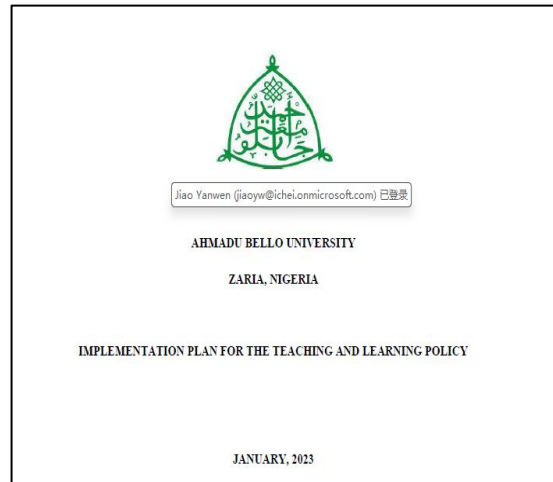
IIOE Egypt National Centre: Customisation and Localisation of IIOE TPD

- IIOE Egypt National Centre HEIs Network
- **23** public universities in Egypt
- Covering **30%** of Egypt's public universities



- Master teachers training and certification nationwide
- National Policy dialogue
- Digital Leadership Symposium

IIOE Nigeria National Centre: Facilitating Policy Formulation and Adoption



- Vice-Chancellor constituted a committee to develop the implementation plan for the institutional policy on teaching and learning
- Organise Policy dialogue among the Vice-Chancellor, principal officers of the University and other relevant stakeholders
- Plan was approved by The Senate of the University for implementation.

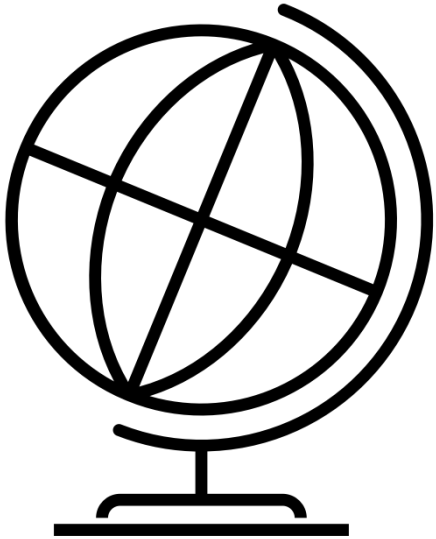
IIOE National Centre: Cases in Malaysia



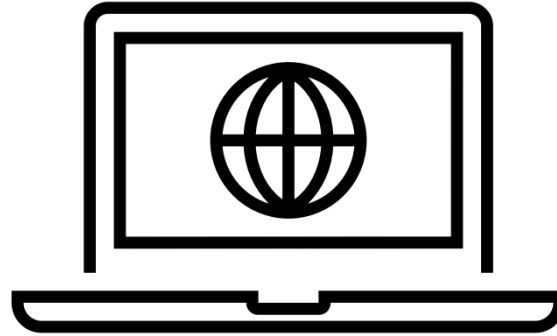
- Summarizing key competencies, Developing and implementing corresponding micro-credential training
- Promoting pilot universities to incorporate micro-credentials into their mechanisms
- Supporting the formation of relevant policy recommendations and conducting empirical research



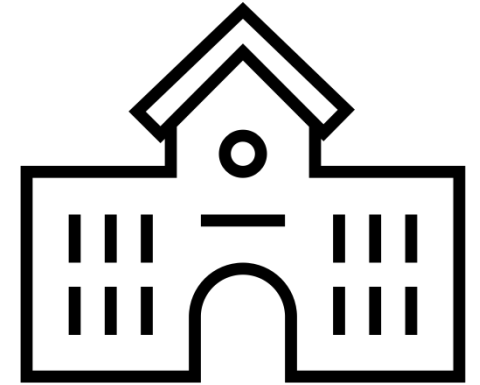
IIOE National Centre: Platform of Policy Dialogue and Formulation and Capacity Building



Country-specific project:
TPD, research, digital
learning



**Digital Transformation
Policy Dialogue and
Formulation at the Nation-
State Level and Beyond**



**Institutional Capacity
Building**



unesco



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AIxEducation

Transforming Higher Education in the Age of AI
**INTERNATIONAL INSTITUTE OF
ONLINE EDUCATION (IIOE)
Global Partners Summit**

人工智能时代的高等教育变革——IIOE全球伙伴高峰会

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谢谢

Thanks

Merci

Спасибо

Gracias